



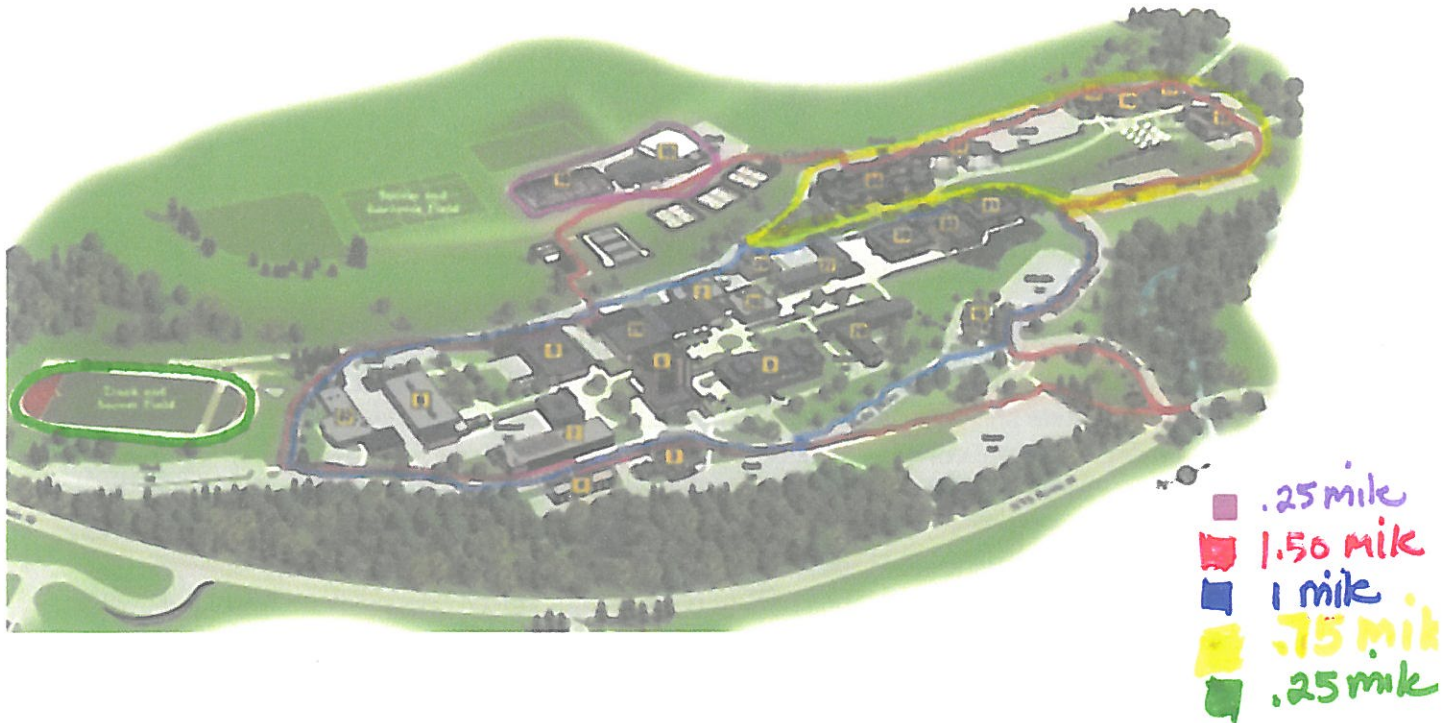
Complete Streets Act Endorsement

The Complete Streets Act (Chapter 398 of the Laws of New York State) requires state, county and local agencies to consider the convenience and mobility of all users when developing transportation projects that receive state and federal funding. It defines Complete Streets as a roadway planned and designed to consider the safe, convenient access and mobility of all roadway users of all ages and abilities. This includes pedestrians, bicyclists, public transportation riders, and motorists; it includes children, the elderly, and persons with disabilities. Complete Streets roadway design features include sidewalks, lane striping, bicycle lanes, paved shoulders suitable for use by bicyclists, signage, crosswalks, pedestrian control signals, bus pull-outs, curb cuts, raised crosswalks, ramps and traffic calming measures. Complete Streets is intended to contribute to a "cleaner, greener transportation system" and as a way for people to "achieve the health benefits associated with active forms of transportation while traffic congestion and auto related air pollution will be reduced."

SUNY Delhi continuously improves roadways and expands walkways, creating an integrated and safe network for all users, regardless of age, ability or mode of transportation. This approach, combined with an ongoing expansion of recreational and health-related programs and facilities, is intended to help promote a lifelong commitment to healthy living by faculty, staff, students and community members.

It is in that spirit that SUNY Delhi joins our community partners in agreeing to consider incorporating Complete Streets features and practices in the planning, design, approval and implementation processes for construction, reconstruction, retrofit, maintenance alteration or repair of streets, bridges or other portions of the campus transportation network whenever feasible. When evaluating the addition of Complete Streets facilities, factors to be considered include that it is consistent with the scope of the construction or improvement project, sensitive to the surrounding environment and shall not be disproportionate when compared to the overall cost of the project.

*Endorsed by SUNY Delhi Cabinet
April 28, 2015*



Community Visioning:

.... The community vision component ensures that student service learning projects and civic engagement in education and stewardship will be driven by the community's picture of its desired future: the vision it holds if itself.

When the entire community develops a vision together, with a list of high priority projects or desired action steps, public lands emerge as resources for the whole community to use and care for. When students, teachers and school administrators are engaged in community visioning, then students and schools become viewed as participants, potential workforce and leaders. The shared goal become realizing the community vision: the health and well-being of the community, its resources, and every member of it.'

Learning to Make Choices for the Future: Civic Engagement and Place Based Learning
 From the website - Promisofplace.org